FREQUENTLY ASKED QUESTIONS

HOW DO MPA STUDENTS RECEIVE INFORMATION ON AN ONGOING BASIS?
Students are expected to check their e-mail accounts on a regular basis, as time-sensitive information is distributed from the MPA Program Office via e-mail. In addition, important information is posted regularly in the MPA Weekly blog.

WHO SERVES AS ACADEMIC ADVISOR TO INTEGRATED MPA STUDENTS?
Sheryll Cox (512-471-6559), Emily Stroman (512-232-3795) and Jason Tasset (512-471-2617) are the academic advisors for integrated MPA students and are available to talk with students about long-range academic plans as well as specific course needs. In addition, a faculty member has been designated to provide students with career counseling for each track.

WHEN DO INTEGRATED MPA STUDENTS START TAKING GRADUATE COURSES?
Students generally take their first graduate course during the fall semester of their senior year. By virtue of being a student with the integrated MPA major code, you have access to graduate accounting and business courses.

IF I AM ADMITTED TO THE INTEGRATED MPA, DO I EVENTUALLY HAVE TO APPLY FOR ADMISSION TO THE GRADUATE SCHOOL?
Yes. Graduate School applications must be completed by February 1 for fall admission; applications for spring semester admission must be completed by October 1. In the MPA program, a student must be in the Graduate School for two long semesters. There is no exception to this rule. Note: Students start paying graduate tuition on all courses once they have been admitted to the Graduate School. Undergraduate and graduate courses completed while coded as an undergraduate student are charged at the undergraduate tuition rate.

IS AN INTERNSHIP REQUIRED AS PART OF THE MPA DEGREE PROGRAM?
An internship is an optional component to the MPA degree program. The internship program is designed to give students an opportunity to combine their formal academic preparation with an exposure to the accounting profession. This experience is beneficial to students not only upon graduation but also during the remainder of their time in the MPA program. After an internship, students are more confident in expressing their opinions about the profession and related issues. In addition, the students are more aware of the skills needed to be successful in the accounting profession.

DOES EVERYONE WHO WANTS AN INTERNSHIP GET ONE?
Securing an internship is not guaranteed, although the great majority of qualified students (in excess of 90% in the spring semester) generally have received internships in the past. Internship decisions are based upon academic performance as well as communication and interpersonal skills.